



## Brookfield Engineering Science & Technology Academy

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June 18, 2021

English Learner Advisory Committee (ELAC) and School Site Council (SSC)

### **Re: Response to Local Control Accountability Plan (LCAP) Comments**

Thank you for participating in the LCAP process. The voices of the ELAC/SSC parents were heard along with other parents who attended the stakeholder meetings. We appreciated the opportunity to engage in discussion with you around our four LCAP goals during your meetings over the 2020-2021 school year.

LCAP Goal 1 ensures literacy growth for all students across all content areas. A theme raised in the comments was **English Language Development** and the need to support English Learners in gaining English proficiency. In response to the theme:

#### *English Language Development (ELD) -*

- We utilize the Rosetta Stone Language Learning Suite, a fully digital ELD curriculum aligned to the California English Language Development Standards.
- Supplemental programs provide an individualized learning experience for students by providing a customized curriculum based on diagnostic assessments and student progress in the programs.
- ELD Support Teachers and other staff support English Learners in developing their Academic Language proficiency and regularly monitor student progress toward REclassification as Fluent English Proficient.

LCAP Goal 2 promotes college and career readiness by ensuring academic excellence in all content areas. Some themes raised in the comments were **Supporting Student Content Knowledge Growth** and **Monitoring Student Progress**. In response to the themes:

#### *Supporting Student Content Knowledge Growth -*

- We utilize a digital curriculum aligned to all California Common Core State Standards, Next Generation Science Standards, and California State College and Career Readiness Standards.
- Supplemental programs support student content area knowledge growth and address knowledge gaps with customized learning experience based on diagnostic data and student progress.
- Teachers and Administrators regularly recognize student achievements in supplemental programs and encourage students to work beyond minimum recommended program participation to increase content knowledge. This includes recognition through social media platforms, student contests, and other recognition programs .

*Monitoring Student Progress -*

- Teachers and academic support staff regularly monitor students progress in core curriculum and supplemental programs to provide individualized support and intervention as appropriate.
- Teachers and administrators have worked diligently to develop a Multi-Tiered System of Support (MTSS) pyramid of interventions. This has allowed our teachers to personalize and individualize instruction to meet students where they are and work towards being College and Career Ready

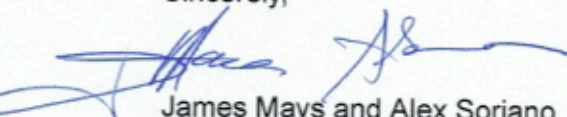
LCAP Goal 3 fosters and honors parent/family/community/student engagement to ensure each student's success. A theme raised in the comments was **Parent/Family Engagement** to inform all stakeholders and support student success. In response to the theme:

*Parent/Family Engagement -*

- Communication platforms allow for easy communication for Teachers, staff and Administration to provide information to parents and families.
- Parent meetings are held regularly to inform parents and gather feedback to further refine parent support provided. Staff provides training and information specific to our program and platforms at these regular meetings to assist parents and families with supporting student achievement.
- We have contracted to provide additional online parent support and communication. They offer timely parent and community education on issues that impact student success, safety, and well-being. The communication is in both English and Spanish.

We look forward to continuing our communication about our LCAP and ways to improve parent involvement to support student learning. The most effective way to support the success of each student is by partnering with parents and families.

Sincerely,



James Mays and Alex Soriano  
Co-Executive Directors

6/19/21